

HOME ECONOMICS CHILD CARE

RELATED ACADEMIC SKILLS: WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:

	ACADEMIC AREA	INSTRUCTIONAL LINKS
OCCUPATIONAL COMPETENCIES:		
1. Identify personal qualities required of a child care provider. (Referring to nurturing and caring.)	Language Arts	Identifies/information-written
2. Identify basic elements (principles) of child Physical, social, intellectual, and emotional.	Science	Describes/explains/human/development
3. Assess a child in the four developmental areas:	Science	Describes/explains/human/development
4. Observe and record a child's developmental progress	Science Language Arts	Uses/scientific methods/data gathering Collects/organizes/information oral written/observations.
5. Plan and implement appropriate activities to promote development in children and adolescents in the following areas: Outdoor/indoor, gross/fine motor, language development, creativity, visual, auditory and tactile stimulus, cognitive, nutrition, and social development.	Language Arts	Composes/drafts-written/sequence
6. Explain the impact of caregiver practices on a child's self-esteem.	Language Arts	Identifies/information oral-written
7. Plan, prepare, and serve nutritional snacks/meals that allow for self-feeding when appropriate.	Language Arts Science	Composes/drafts-written/sequence Identifies/food groups
8. Identify proper nutritional needs and use appropriate feeding procedures for infants and toddlers.	Science Language Arts	Identifies/food groups Identifies/information-written
9. Use appropriate diapering and toileting procedures for infants/toddlers/children.	Language Arts	Attends/directions/tasks
10. Identify elements of a healthy and safe environment.	Language Arts	Comprehends/information-oral/cause/effect relationships
11. Use appropriate and effective methods of guidance.		
12. Analyze the importance of play on the development of children.	Science	Describes/explains/human/development
13. Identify issues that relate to the care of school-age children.	Language Arts	Identifies/information-written
14. Help children and adolescents learn coping skills.	Language Arts	Describes/explains/perceptual effects
15. Maintain records.	Language Arts	Collects/organizes/information oral/written
16. Follow personnel and center policies.	Language Arts Free Enterprise	Comprehends/information-written Describes/explains/regulations
17. Explain the functions of the center to the community.	Language Arts Language Arts	Identifies/information-written Presents/formal speech/expository
18. Communicate and interact with families in an appropriate manner.	Language Arts	Adapts/diction/audience-purpose situation

19. Identify issues involved in the daily care of children with special needs	Language Arts Science	Identifies/information-written Describes/explains/human/development
20. Identify factors contributing to child abuse.	Language Arts Science	Identifies/information oral-written Describes/explains/human/development
21. Identify indications of child abuse.	Language Arts Science	Collects/organizes/information oral written/observations Describes/explains/human/development
22. Identify procedures for reporting and documenting child abuse.	Language Arts	Collects/organizes/information oral-written/observations
23. Select and use age appropriate safety restraint when transporting children.	Language Arts	Identifies/function of words
24. Identify legal issues related to child care to include: Confidentiality, custody, corporal punishment, personal and center liability, transporting children, and medical/emergencies.	Language Arts Free Enterprise	Identifies/information-written Describes/explains/government impact/laws
25. Identify rules and regulations (laws) governing child care.	Language Arts Free Enterprise	Identifies/information-written Describes/explains/government impact/laws
26. Incorporate multicultural, nonsexist experiences in all aspects of child care.	Language Arts Language Arts	Comprehends/information-written Adapts/style/cultural differences
27. Recognize and accept cultural/individual differences.	Language Arts	Adapts/style/cultural differences
28. Explain the qualities of professionalism for child care providers to include: Responsibility to children, families, staff and center; advocacy for children; professional pride; respect for children, families, and staff; and professional growth.	Language Arts	Comprehends/information-written

**RELATED ACADEMIC SKILLS:
WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:**

ACADEMIC AREA INSTRUCTIONAL LINKS

LEADERSHIP COMPETENCIES:

1. Follow directions.	Language Arts Language Arts	Comprehends/information oral-written Attends/directions/tasks
2. Speak effectively in front of others.	Language Arts	Presents/informal speech
3. Lead a discussion.	Language Arts	Presents/informal speech
4. Organize an event.	Language Arts	Collects/organizes/information oral written
5. Delegate duties.	Language Arts	Describes/explains/language situation
6. Utilize time effectively.	Free Enterprise	Identifies/cost factors/human resources
7. Prioritize series of tasks.	Language Arts	Composes/edits/draft oral-written/sequence
8. Define goals.	Language Arts	Comprehends/information-written/purpose
9. Work effectively with others.	Free Enterprise	Describes/explains/labor relations
10. Listen effectively.	Language Arts	Adapts/strategy/listening
11. Facilitate group interaction.		
12. Resolve conflicts.	Language Arts	Adapts/diction/audience-purpose situation

13. Adapt to environment/situation.	Language Arts	Adapts/style
14. Identify strategies for evaluating self and other	Language Arts	Composes/edits/forms/documents performance.
15. Identify the components of strategic planning.	Language Arts	Identifies/information-written

**RELATED ACADEMIC SKILLS:
WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:**

ACADEMIC AREA INSTRUCTIONAL LINKS

JOB GETTING, JOB KEEPING COMPETENCIES:

1. Identify requirements for a job.	Free Enterprise	Identifies/job opportunities
2. Complete required forms.	Language Arts	Composes/edits/forms/documents
3. Write application letter and resume.	Language Arts Language Arts	Composes/letters/business Composes/edits/forms/documents/resumes
4. Evaluate job offer.	Language Arts	Evaluates/information-written/adequacy sufficiency
5. Interact with others in a courteous and tactful manner.	Language Arts	Adapts/diction/audience-purpose situation
6. Cooperate with others.	Language Arts	Adapts/style/cultural differences
7. Accept individual differences.	Language Arts	Adapts/style/cultural differences
8. Respect the property of others.		
9. Organize thoughts and clearly expresses point of view.	Language Arts	Adapts/strategy/speaking
10. Organize thoughts and writes clearly.	Language Arts	Adapts/strategy/writing
11. Exhibit dependability.		
12. Demonstrate punctuality.		
13. Ask for help when needed.	Language Arts	Adapts
14. Accept new challenges.		
15. Accept supervision willingly.	Language Arts	Attends/directions/tasks/non-verbal/verbal cues
16. Adapt to change/demonstrates flexibility.	Language Arts	Adapts/style
17. Manage time effectively.	Free Enterprise	Identifies/cost factors/human resources
18. Follow rules and regulations.	Language Arts Language Arts	Comprehends/information written Attends/directions/tasks
19. Produce quality work.		
20. Work within policies and procedures.	Language Arts	Comprehends/information-written
21. Take responsibility for mistakes and/or good work.		
22. Comply with safety and health regulations.	Language Arts	Comprehends/information-written
23. Utilize equipment correctly.	Language Arts Science	Comprehends/information-oral Applies/uses/laboratory instruments-techniques
24. Maintain clean and orderly work area.	Science	Applies/uses/laboratory instruments-techniques
25. Demonstrate personal hygiene and cleanliness.		
26. Use effective interviewee skills	Language Arts	Presents/informal speech/interview

27. Complete assigned tasks in a timely fashion.		
28. Address grievances in an appropriate manner.	Language Arts	Adapts/diction/audience-purpose -situation
29. Identify components of effective employer/employee relationships.	Language Arts	Identifies/information oral-written
30. Use appropriate telephone skills.	Language Arts	Adapts/diction/audience-purpose situation
31. Dress appropriately for job assignment.		

**RELATED ACADEMIC SKILLS:
WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:**

ACADEMIC AREA INSTRUCTIONAL LINKS

ENTREPRENEURSHIP COMPETENCIES:

1. Explain the concept of profit.	Free Enterprise	Defines/economic terms/profit
2. Identify skills required of a business owner.	Language Arts Free Enterprise	Identifies/information oral-written Define/economic terms
3. Recognize relevant, ethical issues in business.	Language Arts	Comprehends/information oral-written
4. Identify the personal characteristics of entrepreneurs.	Language Arts Free Enterprise	Identifies/information-written Defines/economic terms/entrepreneurs
5. Identify the contents of a business plan.	Language Arts	Evaluates/information-written
6. Identify factors in obtaining finances for a new business.	Language Arts Free Enterprise Math	Identifies/information-written Describes/explains/financing Computes